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ABSTRACT

The Social Studies Assessment Program was a province-wide assessment of Social Studies concepts, skills, and attitudes in grades 3, 6, 9, and 12 in Manitoba (Canada) carried out during April, 1984. Designed to provide a profile of student performance on program objectives, the test was administered to a representative sample of students at each grade level. Teachers were given the option of testing additional students. This preliminary report contains the basic results of Grade 3 student performance on each test item, as well as summary data on subtests where applicable. Its purpose is to provide information for use by classroom teachers in forming judgments about the instructional program. All reported data is based on the provincial sample as a whole, but teachers are encouraged to compare those results to the results of their own students. Each test question is reproduced with the percentage of student sample selecting each option. There are no correct answers for questions in the Value/Attitudes and Social Participation sections. Since questions in the Knowledge and the Thinking and Research categories have correct answers, subtest summaries are reported in mean raw and mean percentage scores. (BS)

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MANITOBA

SOCIAL STUDIES ASSESSMENT PROGRAM 1984

PRELIMINARY REPORT

GRADE 3 TEST DATA

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CURRICULUM DEVELOPMENT AND IMPLEMENTATION BRANCH

Manitoba Education

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Winnipeg June, 1984

PREFACE

This Preliminary Report is the first of two reports on the findings of the grade 3 Social Studies Assessment Program. It contains the basic results of student performance on each item as well as summary data on subtests where applicable. Conclusions and recommendations will be presented in the Final Report which will be distributed to schools in the Fall of 1984. These will be based on the interpretations of panels of teachers. The recommendations will be discussed with teachers and school administrators at Regional Meetings scheduled for the Fall of 1984.

The purpose of this Preliminary Report is to provide detailed information on student performance for use by classroom teachers in forming judgments about the instructional program. All data is based on the provincial sample as a whole; no individuals, schools, or divisions are identified. Teachers are encouraged to review the provincial results and to compare them to those of their own students.

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REPORT FORMAT

The test administered to the students consisted of four parts covering separate categories of objectives: 1) KNOWLEDGE, 2) VALUES/ATTITUDES, 3) THINKING AND RESEARCH SKILLS, 4) SOCIAL PARTICIPATION. Each of these four parts was further subdivided into subtests. The table on page 3 indicates to which subtest and category each item belongs. Each question in the test is reproduced in this report, listing the percentage of students in the provincial sample selecting each option. Since the questions in the KNOWLEDGE and THINKING AND RESEARCH SKILLS categories have correct answers, subtest summaries can also be reported for these questions. These summaries present mean raw and mean percentage scores for these two major categories and for the subtests within these categories. Bar graphs are included for each of these categories. There is a separate summary given for each long answer. While these questions do belong in specific subtests, it is not possible to include any score as such for these particular questions. What is indicated instead is the types of answers provided by students to these questions.

As there are no correct answers for questions in the VALUES AND ATTITUDES and SOCIAL PARTICIPATION sections, only the frequencies of each response is given in each item.

SUBTESTS	KNOWLEDGE	VALUES/ATTITUDES	THINKING AND RESEARCH SKILLS	SOCIAL PARTICIPATION
I. Community Situation	1, 2 16-long answer	25, 29, 31, 34		68, 69, 70, 71, 74, 82 83, 84, 85, 86, 87, 88, 89, 90
II. Community History	23, 24 Long answers	28	38, 43, 44	72, 73, 76, 77
III. Meeting Needs and Wants	3, 4, 14, 15, 17, 18, 19, 20 21, 22		39, 40, 45	
IV. Cooperation and Conflict	5, 6, 7, 35, 36	26, 27, 30, 32, 33, 37		
V. General Information	8, 9, 10, 11, 12, 13			
VI. Comparing One Community to Another			41, 42	75, 78, 79, 80, 81
VII. Other Skills Reading Graphs Maps - Aerial Views - Directions - Reading Symbols - Reading and Interpreting Symbols			46, 47, 52 58, 48-51 53, 54, 56, 57, 61 55, 59 60, 62, 63, 64, 65 66-all answers correct 67-long answer	

FIRST PART - KNOWLEDGE

Results of Individual Items

READ EACH QUESTION AND CHOOSE THE BEST ANSWER.
CIRCLE THE LETTER BESIDE YOUR ANSWER

Example:

John has a toothache.
He needs to see a

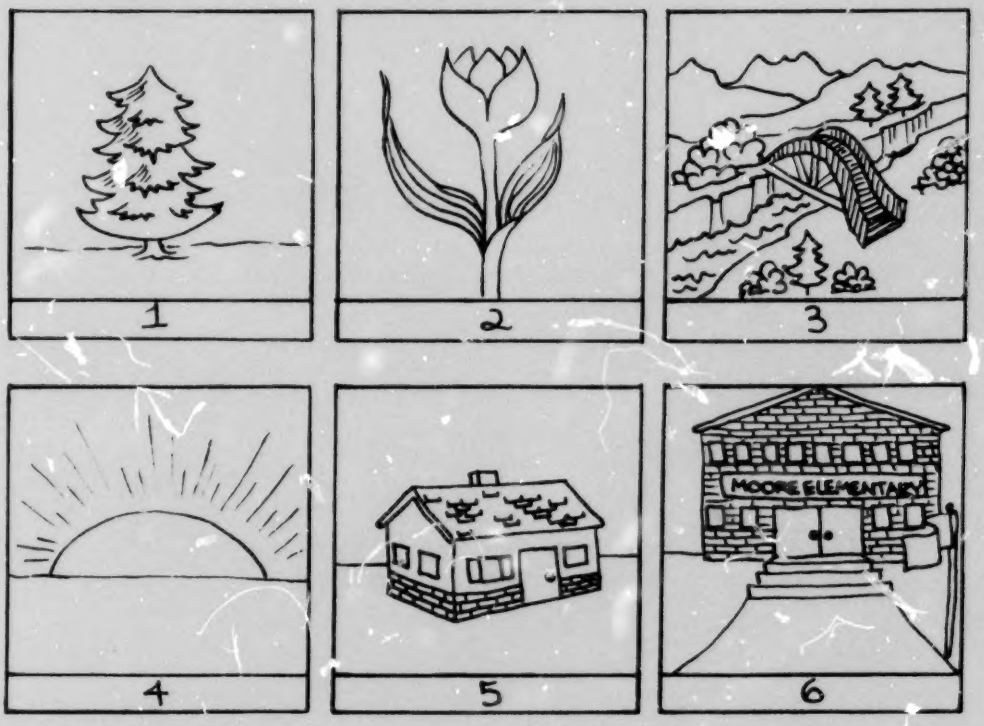
A. teacher.

B. fireman.

C. policemar.

D. dentist.

1. Which group of pictures show some things that are person-made?



4% A. Pictures 1, 3, 4

3% B. Pictures 2, 4, 6

84% * C. Pictures 3, 5, 6

2% D. Pictures 2, 3, 4

7% N.R.

Note. * *indicates correct answer*
NR no response

2. The climate of Manitoba

3% A. is cold all year.

89% * B. changes from season to season.

3% C. does not change from season to season.

3% D. is hot all year.

2% N.R.

3. Everyone in the world needs certain things to live. Circle the thing people could live without.

15% A. food

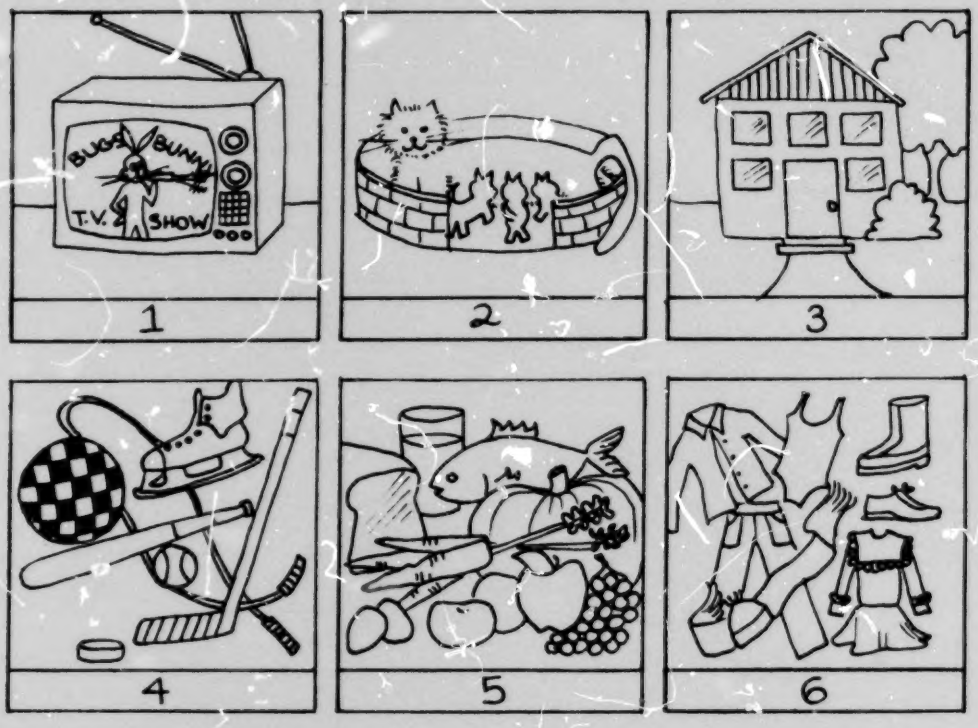
71% * B. cars

4% C. water

3% D. clothing

7% N.R.

4. Which groups of pictures show basic human needs.



84% * A. Pictures 3, 5, 6

3% B. Pictures 1, 3, 5

4% C. Pictures 1, 2, 4

2% D. Pictures 2, 4, 5

7% N.R.

5. Which of the following is an example of cooperation at home?

92% * A. cleaning up the yard

3% B. leaving toys lying around

2% C. fighting over a T.V. program

3% D. letting dirty dishes pile up

0% N.R.

6. There weren't swings on the playground for everyone to use at the same time. Which is the best way to solve the problem.

4% A. no one can use the swings

8% B. the first children there get to use them.

1% C. the biggest children get to use them

86% * D. each class takes a turn

1% N.R.

7. There was a bad snow storm. Many cars were stuck. Which of the following is an example of how people do not cooperate.

3% A. offer people a ride

15% B. help shovel out the cars

62% * C. drive past them

13% D. give them a push with your car

1% N.R.

8. The province in which you live is

0% A. Ontario.

12% B. Winnipeg.

15% C. Canada.

72% * D. Manitoba.

1% N.R.

9. The name of our country is

1% A. United States.

22% B. Manitoba.

1% C. Japan.

76% * D. Canada

0% N.R.

10. The two provinces closest to Manitoba are

29% A. Saskatchewan and Alberta.

41% * B. Saskatchewan and Ontario.

12% C. Ontario and Quebec.

15% D. Alberta and Ontario.

3% N.R.

11. The capital of Manitoba is

5% A. Brandon.

65% * B. Winnipeg.

26% C. Canada.

3% D. Selkirk.

1% N.R.

12. The capital of Canada is

37% * A. Ottawa.

14% B. Toronto.

32% C. Winnipeg.

16% D. Washington D.C.

1% N.R.

13. Canada's closest neighbour to the south is

6% A. Mexico.

20% B. Ontario.

8% C. Yukon.

65%* D. United States.

1% N.R.

14. Which of the following is a service?

9% A. ice cream cones

4% B. bicycles

78%* C. car wash

7% D. shoes

2% N.R.

15. Which of the following are goods?

36% A. dusting the house

21% B. raking leaves

10% C. driving a taxi

26%* D. bathing suits

7% N.R.

STOP PLEASE DO NOT GO ON UNTIL ASKED TO DO SO.

16. Finish this sentence

A community is _____

_____

_____

_____

STOP PLEASE DO NOT TURN THIS PAGE UNTIL ASKED TO DO SO.

Item 16, page 8

Answers to this item were placed in 10 categories. The percent indicated in front of each category represents the percent of students who gave an answer reflecting that category. As many students answered in more than 1 category, the sum of all the percents does not equal 100.

Categories

29%	1.	A Place. (Here we included not only words such as village, town, city or a place name but also words which we believe children have been taught to identify communities such as school, family, pond community, etc.)
3%	2.	A Club. (Here we used any description which indicated either a community club or playground or other social group in the community.)
9%	3.	A List. (Some children made long lists of objects which are found in communities.)
29%	4.	A place where people live.
9%	5.	A place where people work.
8%	6.	A place where people live and work together.
17%	7.	A group of people (population).
21%	8.	People sharing together and helping each other.
7%	9.	Not acceptable.
2%	10.	No response.

Ten percent of the students either gave no response or gave an unacceptable response; fifty-nine percent answered the item which reflected only one category while twenty-seven percent responded in two categories and four percent responded in three or four categories.

Arena
Hospital
D
School
C
Garage
GAS
Apartments
Fire Station
E
Shopping Centre
B
Police Station
Post Office
A

Look at the picture on page 6** You can see that some places have been circled. Match the letter of the circle on the picture where you would go to find each of these services.

17. Mail is delivered.

A 97%* B 0% C 0% D 1% E 1% N.R. 1%

18. People buy food and clothing.

A 1% B 0% C 0% D 0% E 98%* N.R. 1%

19. People learn.

A 0% B 1% C 1% D 96%* E 1% N.R. 1%

20. Cars are fixed.

A 0% B 1% C 97%* D 1% E 0% N.R. 1%

21. This service keeps us safe.

A 1% B 96%* C 1% D 1% E 0% N.R. 1%

Look at the picture on page 6** again carefully. The people in this community do not have all the services they need.

22. They depend on another community for.

29% A. taking care of sick people

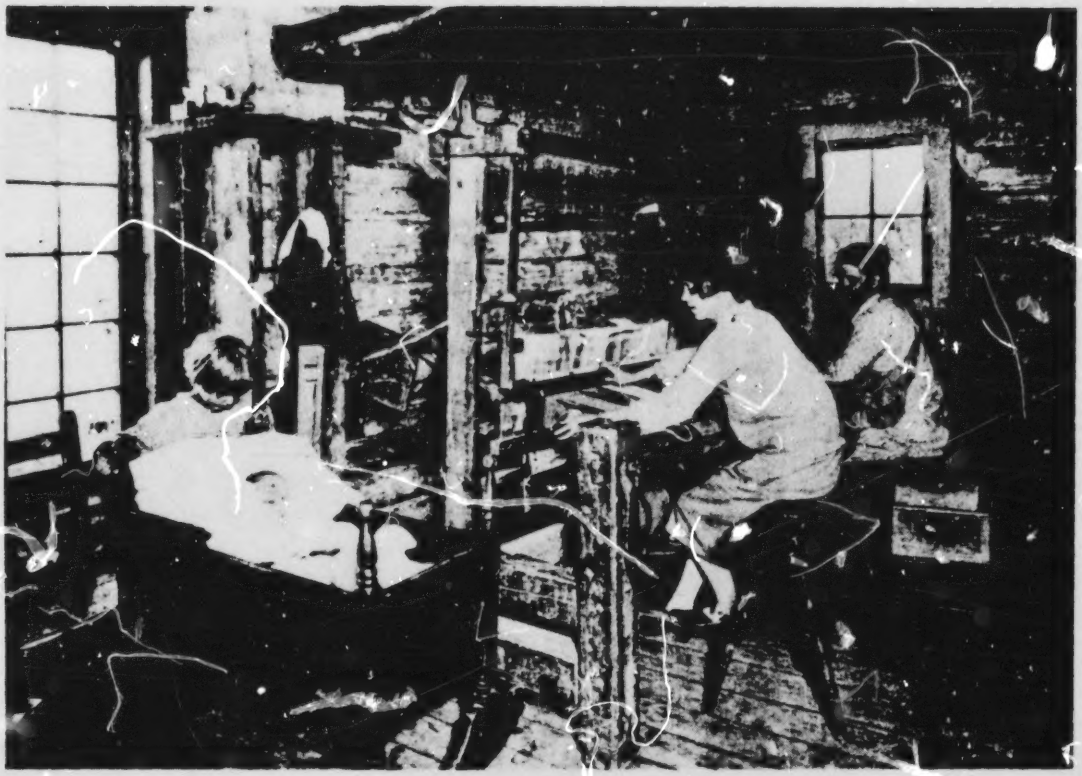
46%* B. air travel

7% C. police protection

9% D. fire protection

8% N.R.

** Page 6 of the student test is page 10 of this report.



This picture shows the inside of a home in a community long ago. The two ladies are using a loom to weave cloth to make clothes for their family.

23. Look at the picture to tell 3 ways life long ago was different from life today.

1. _____

_____

2. _____

_____

3. _____

_____

24. Tell one way life long ago is the same as today.

_____

_____

STOP

Item 23, page 12

Answers to this item were placed in four general categories. The percent indicated in front of each category represents the percent of students who gave an answer reflecting that category. As there was space to make three statements, some students will have responded in more than 1 category; for this reason, the sum of the four percents does not equal to 100.

Categories

69% 1. The child has observed specific items in the picture, e.g., wooden floors, a loom, etc.

54% 2. The child has made a generalization about the items in the picture, e.g., long ago people made their own clothing.

16% 3. The child has made a value judgment about the difference between long ago and now, e.g., houses today are built better than long ago.

58% 4. These answers are not acceptable either because information did not come from the picture or they are incorrect, or there was no response.

Item 24, page 12

It was not specifically obvious that the photograph in item 23 was the reference point for this question. As a result, answers were accepted whether they were based on the photograph or whether they came from the students' own knowledge base.

The categories of answers are the same as for item 23, except that they are not limited to the photograph. Results were:

53% 1. a reference to items

17% 2. generalization about items

1% 3. value judgments about differences

22% 4. not acceptable

7% 5. no response

Results of Subtests

Mean Performance on Each Subtest in KNOWLEDGE Category

Subtest	Questions Per Subtest	Mean Raw Score	Mean Percent
KNOWLEDGE Category	23	17.20	75%
I. Community Situation	2	1.72	86
III. Meeting Needs and Wants	10	7.87	79
IV. Cooperation and Conflict	5	4.05	81
V. General Information	6	3.56	59

KNOWLEDGE SUBTESTS - GRADE 3

TEST FREQUENCY DISTRIBUTION

RAW SCORE	PERCENT	FREQUENCY	Each X Represents Up To 2 Scores
0	0.2%	2	X
1	0.0%	0	
2	0.1%	1	X
3	0.0%	0	
4	0.1%	1	X
5	0.1%	1	X
6	0.2%	2	X
7	0.6%	7	XXXX
8	0.3%	4	XX
9	0.5%	6	XXX
10	1.0%	12	XXXXXX
11	2.4%	29	XXXXXXXXXXXXXX
12	2.8%	34	XXXXXXXXXXXXXXXX
13	4.5%	55	XXXXXXXXXXXXXXXXXXXXXXXXXX
14	4.7%	57	XXXXXXXXXXXXXXXXXXXXXXXXXX
15	8.9%	108	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
16	11.5%	140	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
17	11.6%	141	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
18	13.9%	169	XXXXXXXXXXXXXXXXXXXX

SECOND PART - VALUES/ATTITUDES

Results of Individual Items

YOUR TEACHER WILL READ EACH OF THE SENTENCES BELOW. LISTEN TO THE SENTENCE. IF YOU AGREE WITH THE SENTENCE, CIRCLE YES. IF YOU DO NOT AGREE, CIRCLE NO.

25.	We should keep our community clean.	Yes 99%	No 1%	N.R. 0%
26.	We should respect people who are not the same as us.	Yes 90%	No 10%	N.R. 0%
27.	I can get along without other people.	Yes 25%	No 75%	N.R. 0%
28.	We should take care of old buildings.	Yes 82%	No 18%	N.R. 0%
29.	We should protect wild life.	Yes 91%	No 9%	N.R. 0%
30.	People who are not the same as us are not as smart as we are.	Yes 12%	No 88%	N.R. 0%
31.	People should pick wild flowers.	Yes 8%	No 92%	N.R. 0%
32.	We should cooperate with people who are different from us.	Yes 97%	No 3%	N.R. 0%
33.	Keeping our community clean is everyone's job.	Yes 96%	No 4%	N.R. 0%
34.	We depend on people in other communities.	Yes 84%	No 15%	N.R. 1%

Circle the best answer. (NOTE; Items 35 and 36 belong to the KNOWLEDGE category.)

35. Bob and Tom are playing. They have three balls but both want to play with the same ball. They do not want to play together. They begin to fight. What is the problem?

* 9% A. There are not enough balls

4% B. Bob and Tom should be working not playing

1% C. Bob and Tom should watch T. V.

85%* D. Bob and Tom don't know how to share

1% N.R.

36. A man's neighbour has a dog that barks late at night. The man wants to end this problem. He should

3% A. throw something at the dog.

2% B. phone the police.

13% C. call the dog catcher.

81% * D. talk to his neighbour.

1% N.R.

37. You and your friends are playing a game. Some of you want to change the rules of the game. How would you decide what to do?

37% A. talk about it until you agreed

3% B. let one or two people in the group decide what to do

9% C. go and ask a teacher to decide

50% D. try the new rules to see what happens

1% N.R.

PLEASE DO NOT TURN THIS PAGE UNTIL ASKED TO DO SO.

THIRD PART - THINKING AND RESEARCH SKILLS

Results of Individual Items

> READ EACH QUESTION. ANSWER THE QUESTION BY PUTTING A CIRCLE AROUND THE LETTER BESIDE THE BEST ANSWER.

38. One museum has some log houses, a church, a blacksmith's shop, a grain elevator, a railway station and a school.

It would be a good place to learn more about life long ago in

23% A. a lumbering community.

19% B. a mining community.

53%* C. a farming community.

4% D. a fishing community.

1% N.R.

39. You are in a new town. You want to order a pizza. Which is the best thing to use to find out where to order.

2% A. a dictionary

4% B. an encyclopedia

5% C. an atlas

88%* D. a telephone book

1% N.R.

40. If you wanted to buy a new football, where would you look to find out how much it cost?

85%* A. catalogue

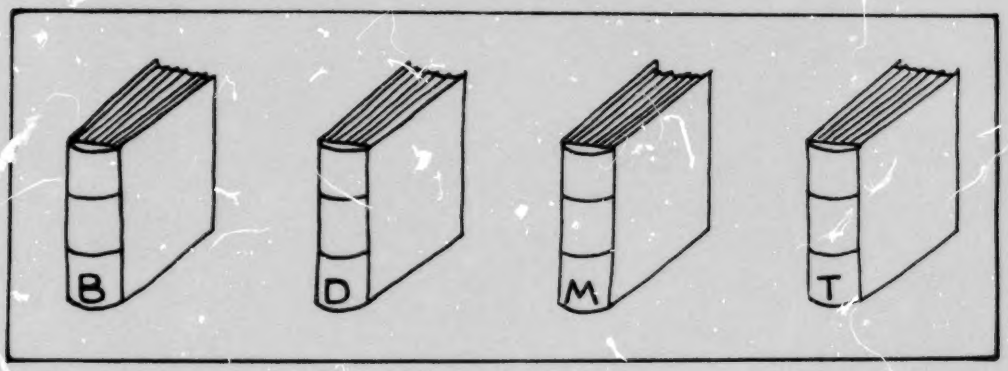
3% B. dictionary

4% C. telephone book

7% D. atlas

1% N.R.

41. You want to find out more about Manitoba. Which book of the encyclopedia should you use to begin looking.



4% A. B

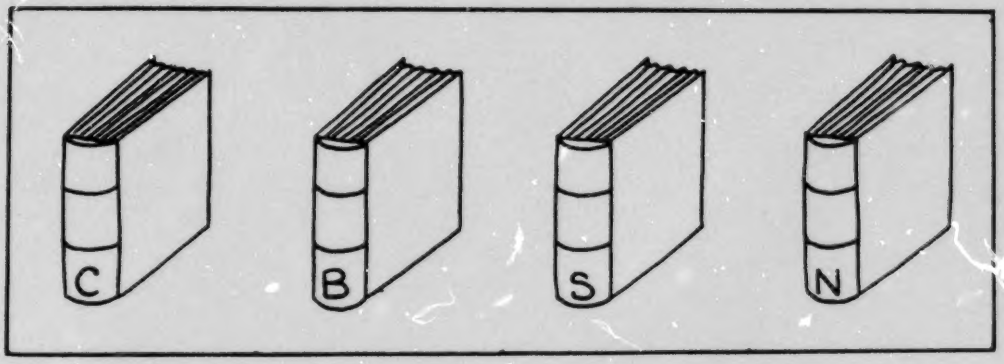
2% B. D

92% * C. M

1% D. T

1% N.R.

42. You want to find out about life in a community in Nova Scotia. Which book of the encyclopedia should you use to begin looking.



10% A. C

2% B. B

12% C. S

75% * D. N

1% N.R.

43. This is the index from a book called Life Long Ago.

Index

Life Long Ago

clothing, 4?

food, 18

goods, 23

homes, 6

services, 25

transportation, 30

If you wanted to know more about spinning wool, what page would you turn to?

5% A. page 18

8% B. page 25

6% C. page 30

79%* D. page 42

2% N.R.

Below is a table of contents about communities:

Contents		
1.	What is a community?	page 4
2.	Why do people live in a community?	page 17
3.	What services does a community provide?	page 35
4.	A pioneer community.	page 50

44. If you wanted to find out more about homes of long ago you would begin to look at

13% A. page 4

28% B. page 17

6% C. page 35

51% * D. page 50

2% N.R.

45. If you wanted to know more about how mail is delivered, you would begin to look at

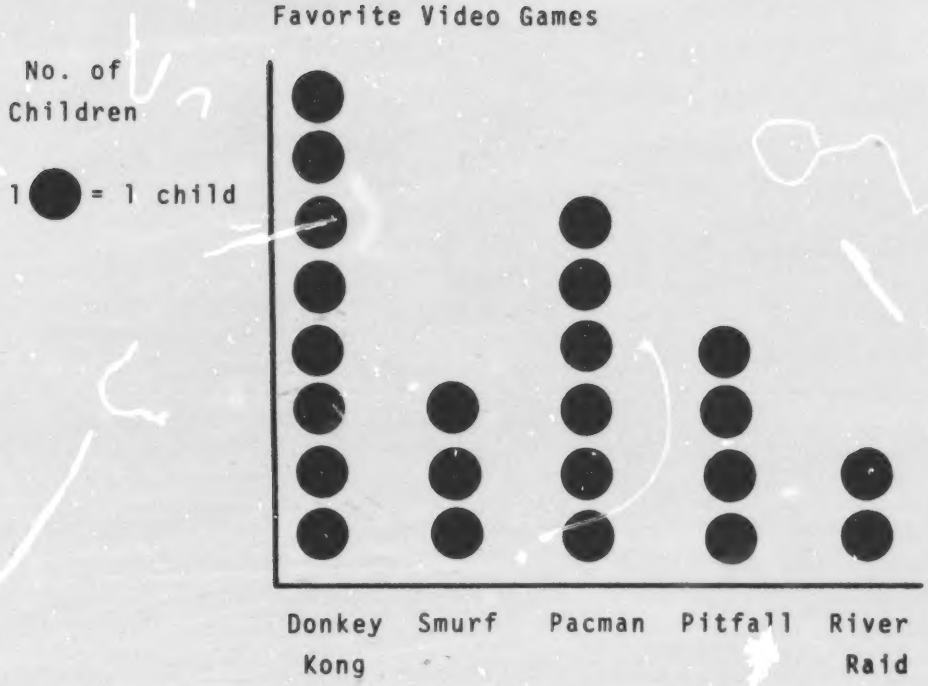
5% A. page 4

7% B. page 17

79%* C. page 35

7% D. page 50

2% N.R.

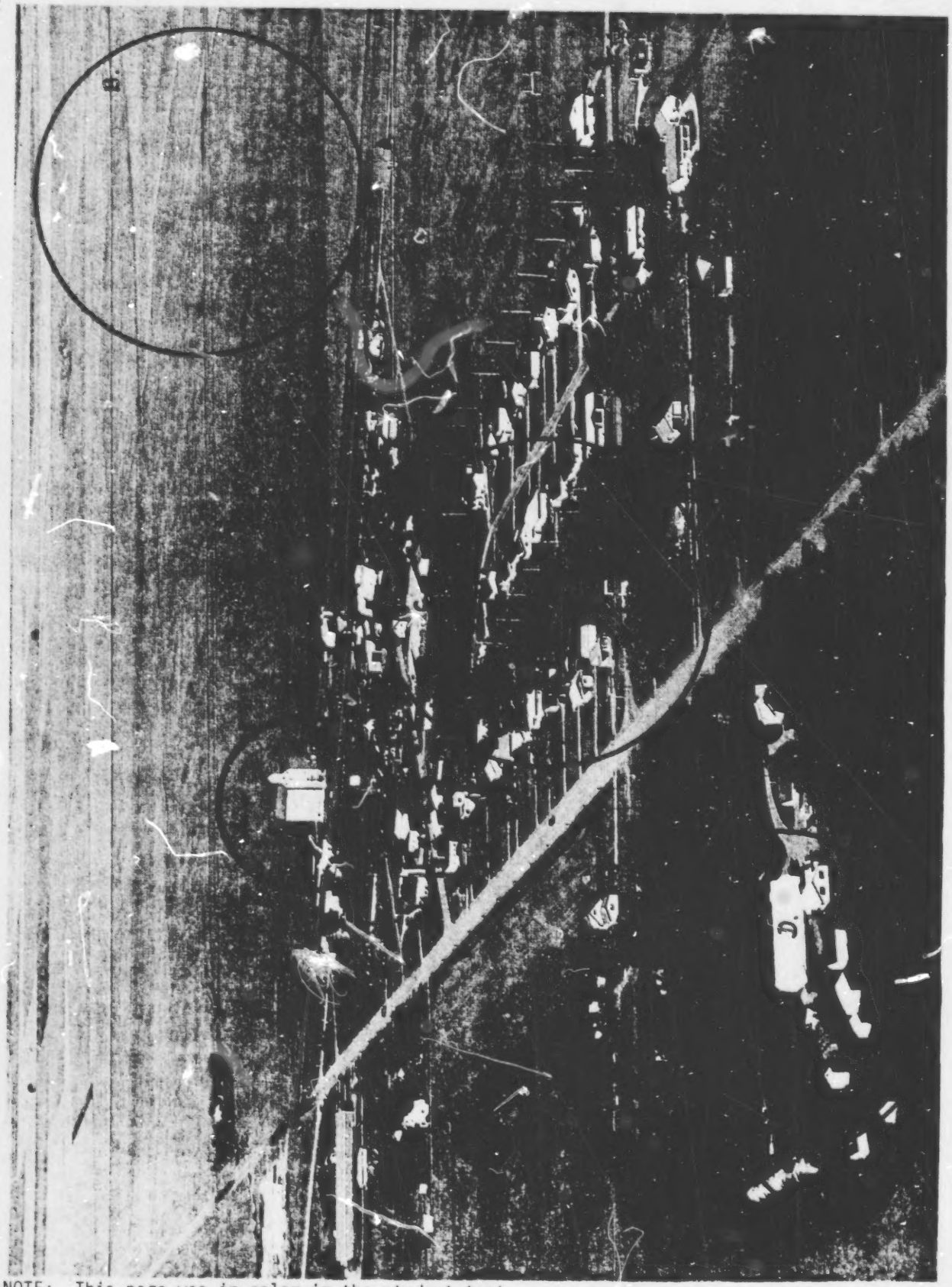


46. A class voted for their favorite video games. Which was most popular?

86% * A. Donkey Kong
3% B. Smurf
3% C. Pitfall
5% D. Pacman
2% E. River Raid
1% N.R.

47. Which was least popular?

4% A. Donkey Kong
5% B. Smurf
4% C. Pitfall
5% D. Pacman
81% * E. River Raid
1% N.R.



NOTE: This page was in color in the student test.

This picture of a community in Manitoba has been taken from the air.

48. In circle A, you can see

11% A. a barn.

81%* B. a grain elevator.

2% C. a store.

4% D. an arena.

2% N.R.

49. In circle B, the land is used for

85%* A. farming.

10% B. playing.

3% C. living.

0% D. shopping.

2% N.R.

50. In circle C, the land is mostly used for

3% A. farms.

91%* B. homes.

3% C. barns.

2% D. stores.

1% N.R.

51. In circle D, you can see

4% A. a city.

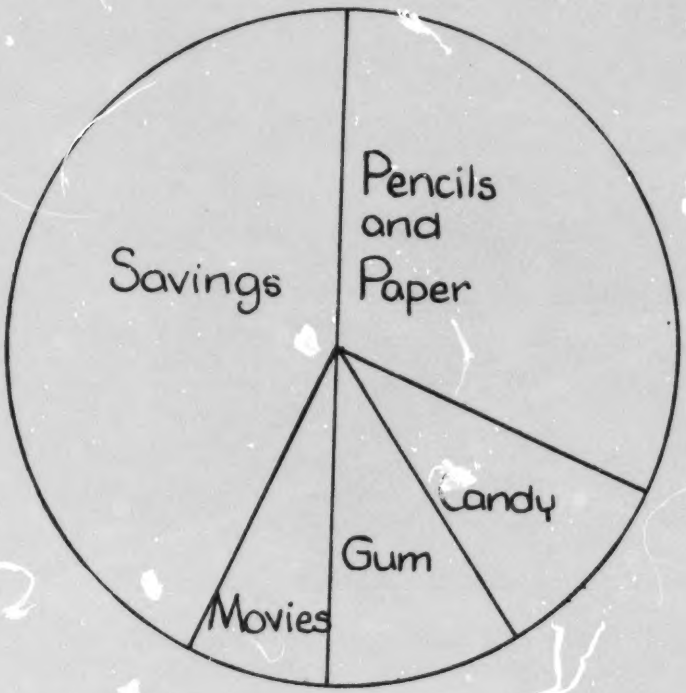
4% B. a shopping centre.

78% * C. a farm.

13% D. a mine.

1% N.R.

52. Debbie's allowance for one month



This is how Debbie used her allowance one month. Use the graph to tell which of the following is true.

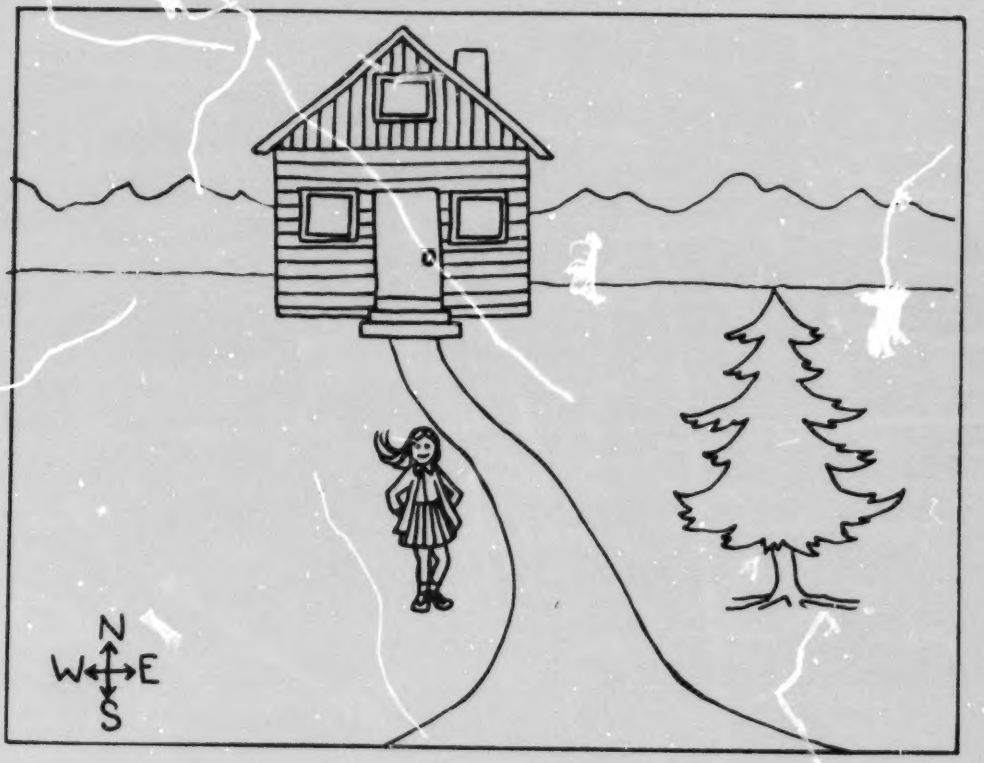
16% A. she did not save any money

60%* B. she saved more than she spent for candy

9% C. she spent more for movies than for other things

12% D. she spent more for gum than pencils and papers

3% N.R.



53. If you came out of the house and walked down the path, you would be walking

6% A. north.

87% * B. south.

3% C. east.

3% D. west.

1% *N.R.*

54. The direction of the fir tree from the child is

3% A. north.

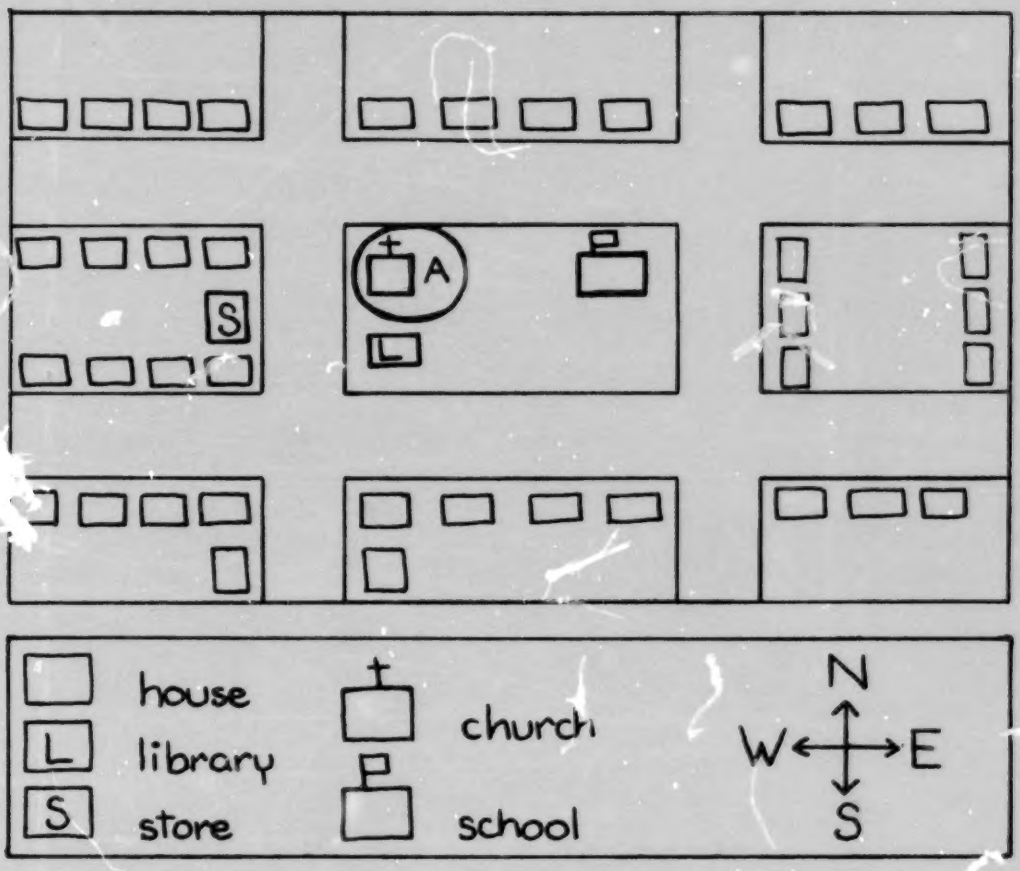
3% B. south.

84% * C. east.

8% D. west.

2% *N.R.*

26



55. In circle A, the symbol stands for

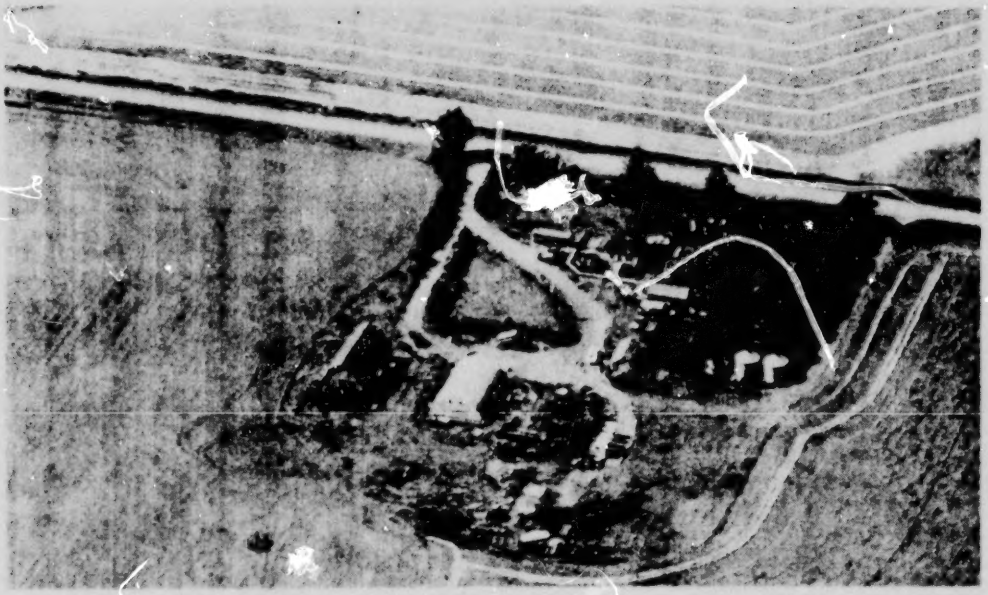
88% * A. a church.
2% B. a store.
3% C. a house.
5% D. a school.
2% N.R.

56. If you walked from the church to the school, what direction would you be going?

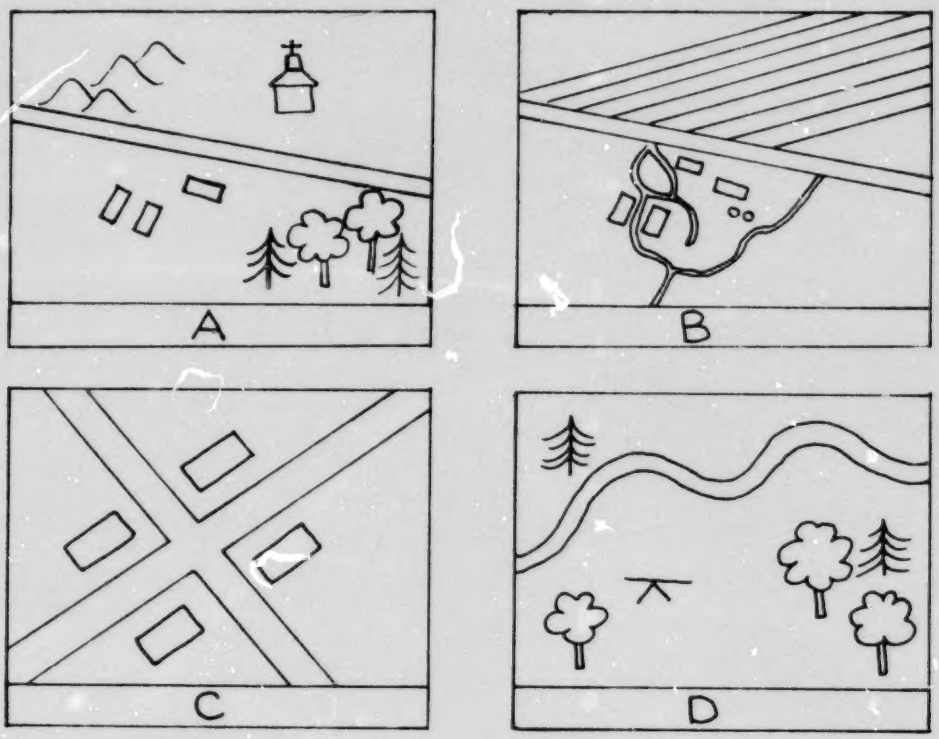
4% A. north
20% B. south
53% * C. east
21% D. west
2% N.R.

57. If you walked from the church to the library, what direction would you be going?

4% A. north
67% * B. south
4% C. east
24% D. west
1% N.R.

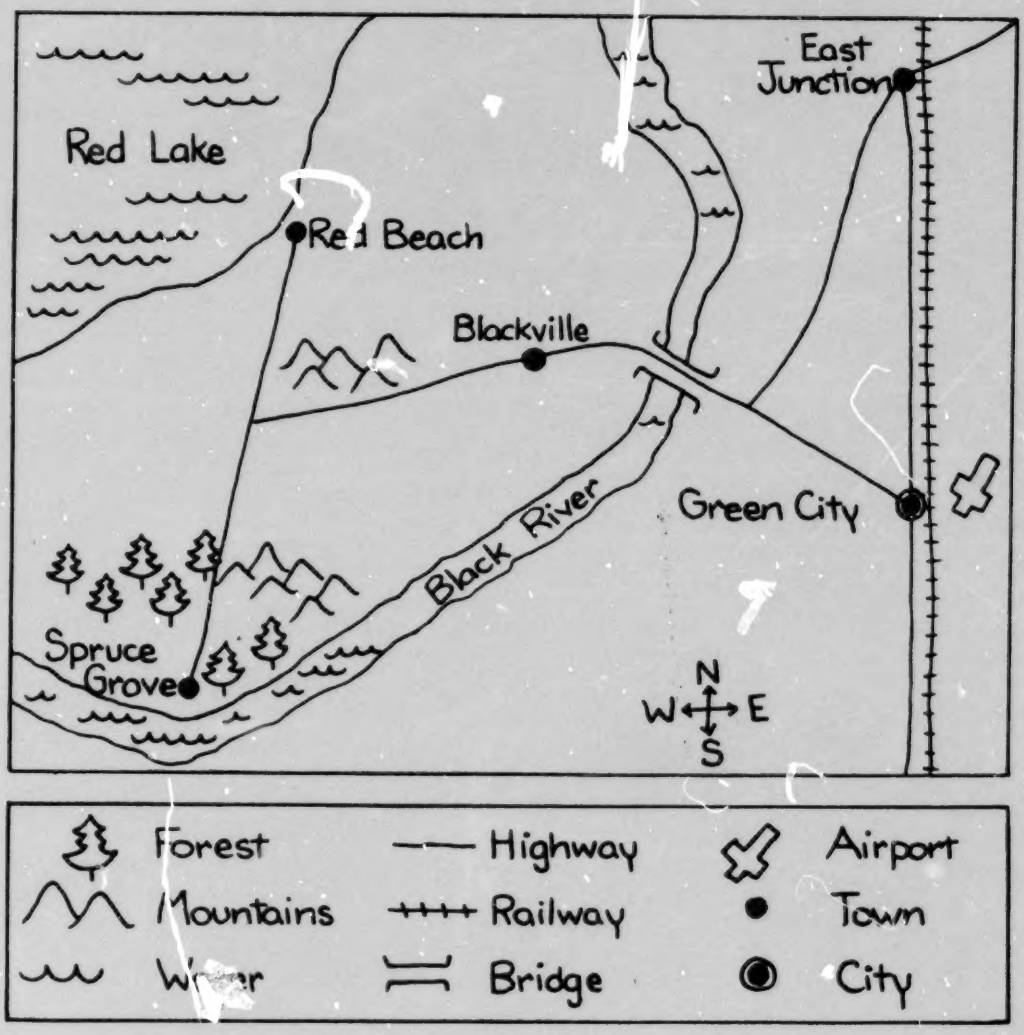


58. Here is a picture taken from the air.
Which of the following is a map of this place?



5% A. Map A
87% * B. Map B
3% C. Map C
3% D. Map D
2% N.R.

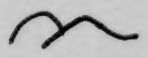
Use this map to answer the questions on page 23.**



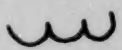
** Page 23 of the student test is page 29 of this report.

59. Which of the following symbols stands for something that is person-made?

10% A.

2% B. 

82% * C.

3% D. 

3% N.R.

60. At which community could you begin an airplane ride?

81% * A. Green City

5% B. Red Beach

6% C. Blackville

5% D. Spruce Grove

3% N.R.

61. The community which is furthest south is

11% A. Red Beach.

66% * B. Spruce Grove.

5% C. Blackville.

16% D. Green City.

2% N.R.

62. The railway joins

7% A. Blackville and Red Beach.

17% B. East Junction and Blackville.

64% * C. Green City and East Junction.

10% D. Green City and Blackville.

2% N.R.

63. A good place for a lumber mill is

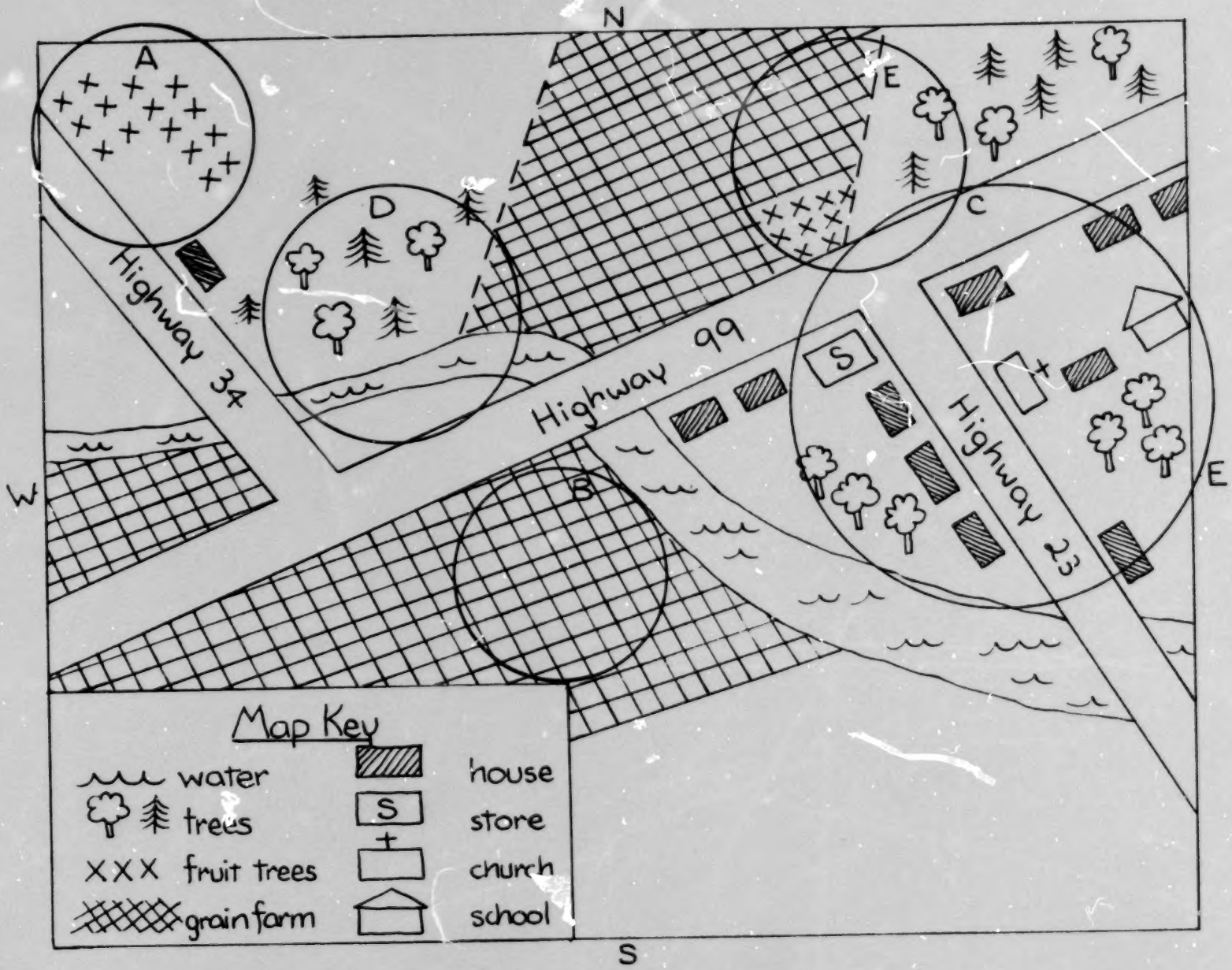
13% A. Green City.

61% * B. Spruce Grove.

7% C. Red Beach.

16% D. Blackville.

3% N.R.


N
W
E
S
A
B
C
D
E
Highway 34
Highway 99
Highway 23
S
Map Key
water
trees
fruit trees
grain farm
house
store
church
school

64. Look at the map on page 24.**
If you wanted to pick some fresh fruit you would find it in two of the circles. They are

16% A. circle A and C.

8% B. circle C and D.

7% C. circle B and E.

65% * D. circle A and E.

4% N.R.

65. In circle B, the land is used for

13% A. houses.

73% * B. grain farms.

7% C. fruit farms.

4% D. highways.

3% N.R.

66. This community wants to make a park. The best place for a park would be in

9% A. circle A.

10% B. circle B.

25% C. circle C.

43% D. circle D.

9% E. circle E.

4% N.R.

67. In a sentence tell why you think this is a good place for a park.

_____

_____

_____

STOP PLEASE DO NOT TURN THIS PAGE UNTIL ASKED TO DO SO.

** Page 24 of the student test is page 30 of this report.

Question 67, Page 31

This question is testing the ability of the children to read and interpret symbols on a map. Answers were coded as follows:

49% 1. The children were able to identify the symbol, e.g., the park has trees and a river.

27% 2. The children were able to interpret the symbols and relate them to their own life experiences, e.g., the park has a river where the children could swim.

3% 3. This category was left for children who made value statements about one site as opposed to another, e.g., this is a nice place for a park.

15% 4. Not acceptable.

6% 5. No response.

Results of Subtests

Mean Performance on Each Subtest in THINKING AND RESEARCH SKILLS Category

Subtest	Questions Per Subtest	Mean Raw Score	Mean Percent
THINKING & RESEARCH SKILLS Category	28	21.23	76%
II. Community History	3	1.84	59
III. Meeting Needs and Wants	3	2.53	84
VI. Comparing Communities	2	1.67	84
VII. Other Skills	20	15.19	76

The last section, VII - Other Skills, can be further analyzed into subsections.

Reading Graphs	3 items	76%
Maps - Aerial views	5 items	84%
Directions	5 items	71%
Reading (Identifying) Symbols	2 items	85%
Reading & Interpreting Symbols	5 items	69%

THINKING & RESEARCH SKILLS SUBTESTS - GRADE 3

TEST FREQUENCY DISTRIBUTION

PERCENT	FREQUENCY	Each X Represents Up To 2 Scores
0.6%	7	XXXX
0.0%	0	
0.0%	0	
0.2%	2	X
0.1%	1	X
0.2%	3	XX
0.2%	2	X
0.3%	4	XX
0.5%	6	XXX
0.7%	8	XXXX
1.0%	12	XXXXXX
1.5%	18	XXXXXXXXX
1.5%	18	XXXXXXXXX
1.7%	21	XXXXXXXXXXX
1.7%	21	XXXXXXXXXXX
2.5%	30	XXXXXXXXXXXXXX
3.3%	40	XXXXXXXXXXXXXXXXXX
4.2%	51	XXXXXXXXXXXXXXXXXXXXXXXX
4.0	48	XXXXXXXXXXXXXXXXXXXXXX
6.3%	76	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
7.1%	86	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
5.5%	67	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
7.9%	96	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
8.6%	104	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
10.6%	128	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
10.1%	123	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
9.2%	111	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
8.1	98	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
2.6%	32	XXXXXXXXXXXXXXX

FOURTH PART - SOCIAL PARTICIPATION

Results of Individual Items

> YOUR TEACHER WILL READ EACH SENTENCE TO YOU. IF YOU HAVE DONE THESE ACTIVITIES, CIRCLE YES, IF YOU HAVE NOT DONE THEM, CIRCLE NO.

In our social studies classes we have

68.	gone for walks in our community.	Yes 66%	No 33%	N.R. 1%
69.	talked to people about our community.	Yes 63%	No 36%	N.R. 1%
70.	visited stores or businesses.	Yes 48%	No 50%	N.R. 2%
71.	visited a government office.	Yes 17%	No 82%	N.R. 1%
72.	visited a museum.	Yes 65%	No 34%	N.R. 1%
73.	visited a senior citizens' home.	Yes 28%	No 70%	N.R. 2%
74.	visited other communities.	Yes 52%	No 47%	N.R. 1%
75.	written to other communities.	Yes 45%	No 54%	N.R. 1%
76.	brought pictures from home.	Yes 61%	No 37%	N.R. 2%
77.	brought objects from home.	Yes 65%	No 33%	N.R. 2%
78.	read books about communities.	Yes 79%	No 20%	N.R. 1%
79.	seen filmstrips about other communities.	Yes 79%	No 20%	N.R. 1%
80.	seen films about other communities.	Yes 76%	No 23%	N.R. 1%
81.	seen slides about other communities.	Yes 53%	No 46%	N.R. 1%
82.	written about our community.	Yes 81%	No 18%	N.R. 1%
83.	made a map of our community.	Yes 67%	No 32%	N.R. 1%
84.	drawn pictures of our community.	Yes 68%	No 31%	N.R. 1%
85.	made a model of our community.	Yes 16%	No 82%	N.R. 2%
86.	made a display of work about our community to share with others.	Yes 43%	No 55%	N.R. 2%

In our social studies classes we have

87. talked about how we could help in our community. . Yes *81%* No *18%* N.R. *1%*

We have worked together to help solve problems in our community by:

88. raising money for the school or community.. . . . Yes *80%* No *19%* N.R. *1%*

89. cleaning up the playground or some other part of the community. . . . . Yes *82%* No *17%* N.R. *1%*

90. making posters to encourage others to act in a more thoughtful way such as protect wildlife, fire safety, eat properly, police protection, etc. Yes *64%* No *35%* N.R. *1%*